

A DISRUPTIVE DYNAMIC LEARNING PLATFORM FOR HIGHER EDUCATION INSTITUTION: HTU MODEL FOR EXCELLENCE AND FIT EMPLOYABILITY

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HTU

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1 Our Dilemma

2 Provoke Learning

3 The other Intelligence

4 Factors of Success to Higher Education

5 Fit Employability and Adaptive Model

6 The NQF System



Types of Learning

Types of Assessment

Quality Embedded System

Factors of Success to Excellence

Learners' Expectations





DILEMMA IN CLASSICAL EDUCATION

Smart Learners
Many Resources to Learn

Disruptive Change
Diversity and Competitiveness

Global
Gradulate Attributes

Measure The outcome
Better Assessment Criteria

Emplpyability Skills
Skill based Employment



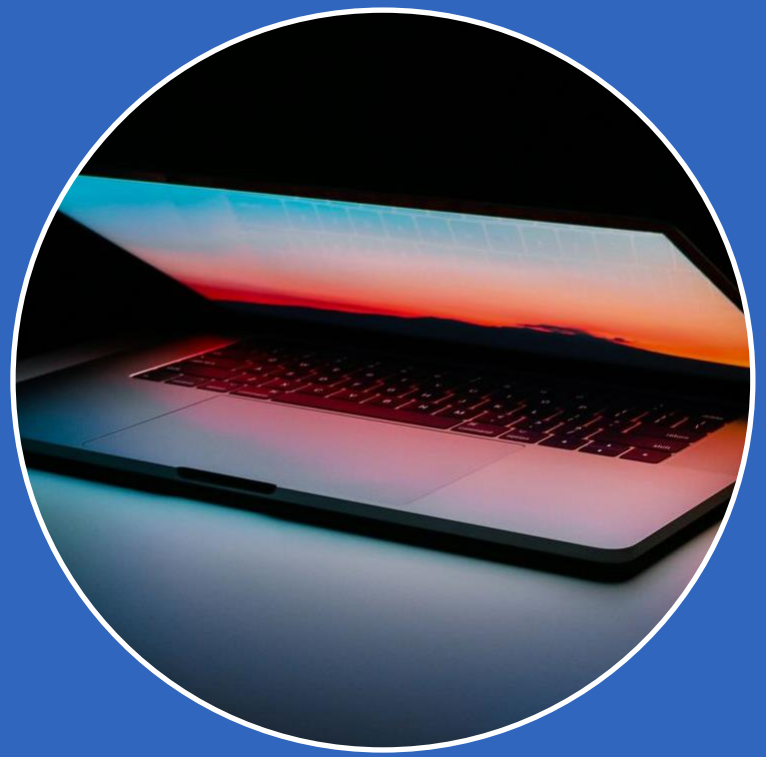
PROVOKE LEARNING



Teaching and Learning



PROVOKE LEARNING



Global

Gradulate Attributes



PROVOKE LEARNING

Professionl Development for all Facilitators



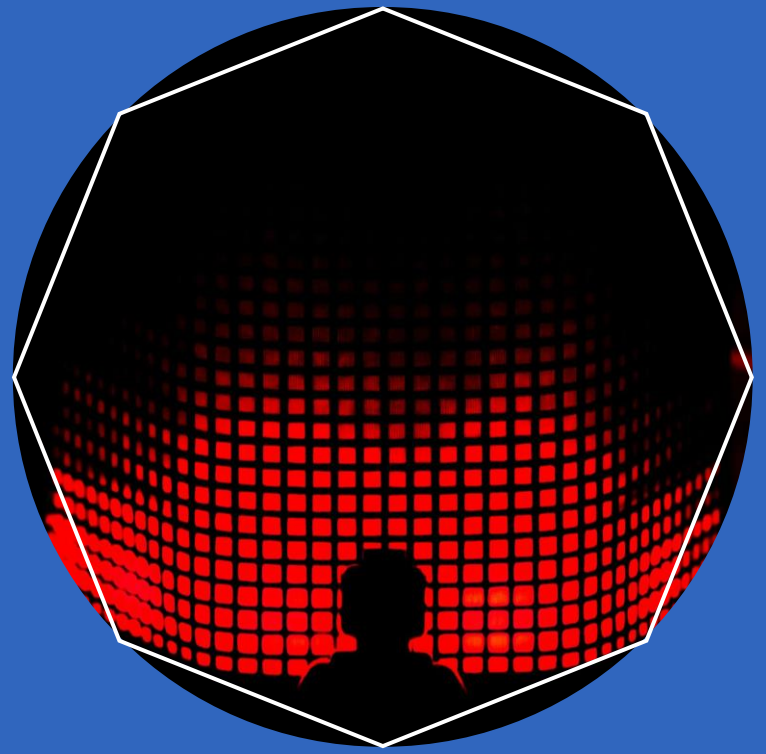
PROVOKE LEARNING

Disruptive Change

Diversity and Competitiveness



PROVOKE LEARNING



Industry Engagement



PROVOKE LEARNING

Emplpyability Skills

Skill based Employment



PROVOKE LEARNING



Leadership and Innovation ecosystems



PROVOKE LEARNING



Measure The outcome

Better Assessment Criteria

INDUSTRY COMMITTMENT

- Engagement
- Occupational Standards
- Mentorship



Self-Intelligence (IQ)

Emotional Intelligence (EQ)

Social Intelligence (SQ)

Adversity Intelligence (AQ)



TYPES OF LEARNING

- Project Based Learning
- Problem Based Learning
- Collabroative Based Learning
- Scenario Based Learning



GRADUATE ATTRIBUTE

YOUR LEARNERS' OUTCOME

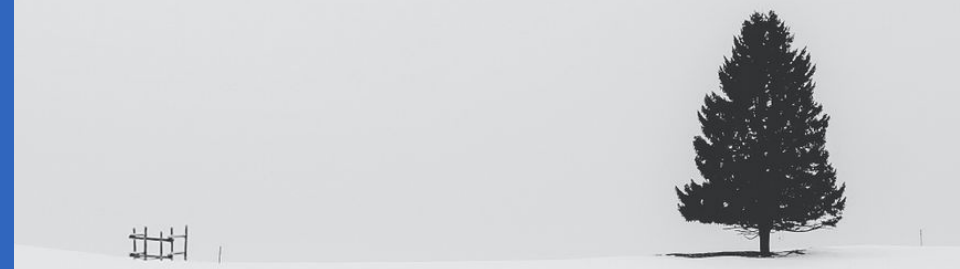
- Interpersonal Skills
- Professional Skills
- Technical Skills
- Technology Skills
- Job Skills

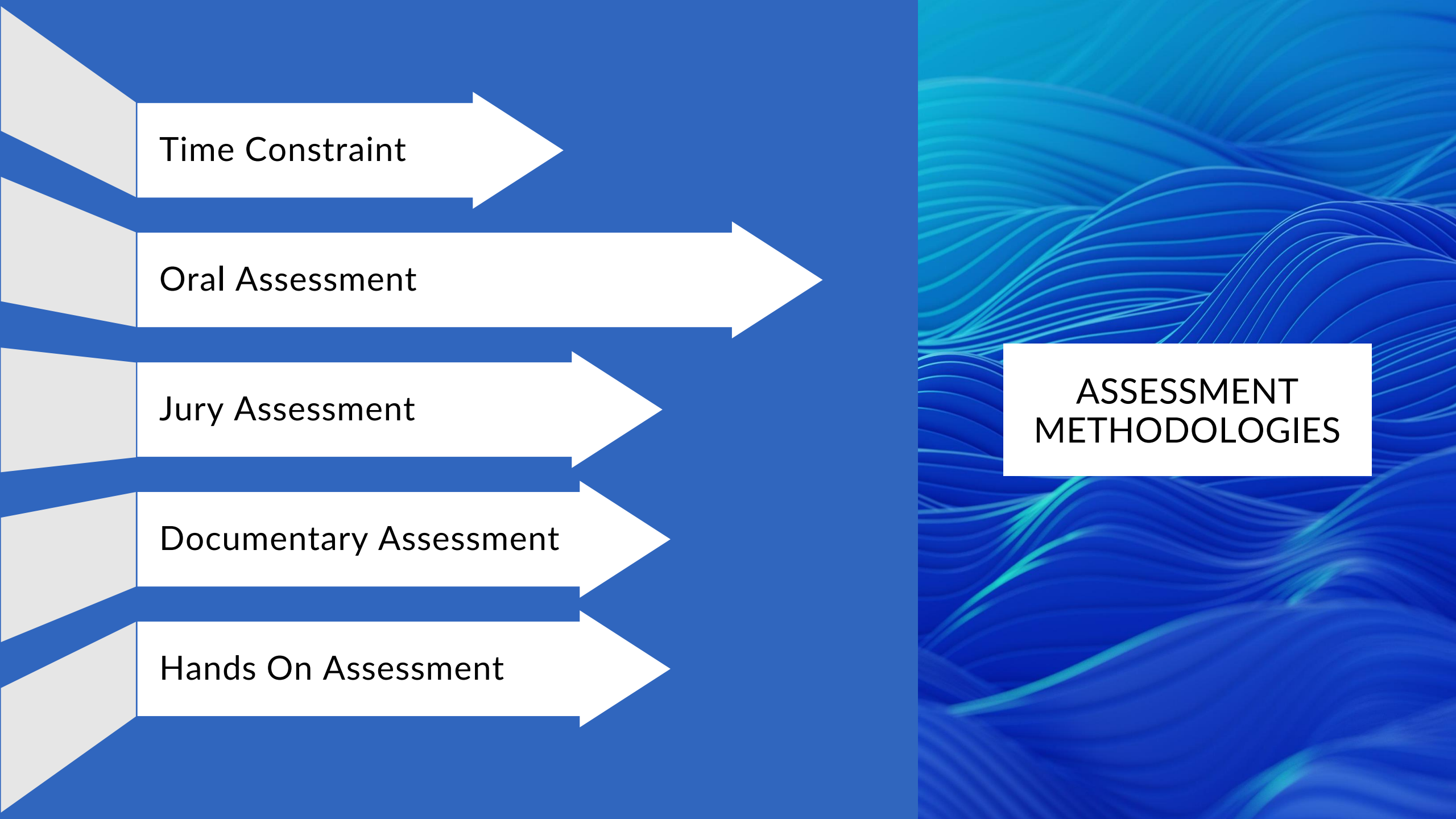


PROFESSIONAL CERTIFICATION

- courses done by Professionals
- Courses done by Professional Societies
- Courses done by Learning PLatform
- Recognition of Prior Learning
- Professional Diplomas

CREDIT HOUR SYSTEM




Time Constraint
Oral Assessment
Jury Assessment
Documentary Assessment
Hands On Assessment
ASSESSMENT METHODOLOGIES

NATIONAL QUALIFICATION FRAMEWORK

Learning Framework

Qualification Framework

Academic against Technical and Vocational



Level Descriptor

Level Classification

QUALITY EMBEDDED SYSTEM



Design Program

Design Course

Design Learning Outcomes

Design Scheme of Work

Design Assessment Criteria

Design Innovative and Real Scenarios

QUALITY EMBEDDED SYSTEM



Internal Verification System

External Verification System

Quality Policy and Procedures

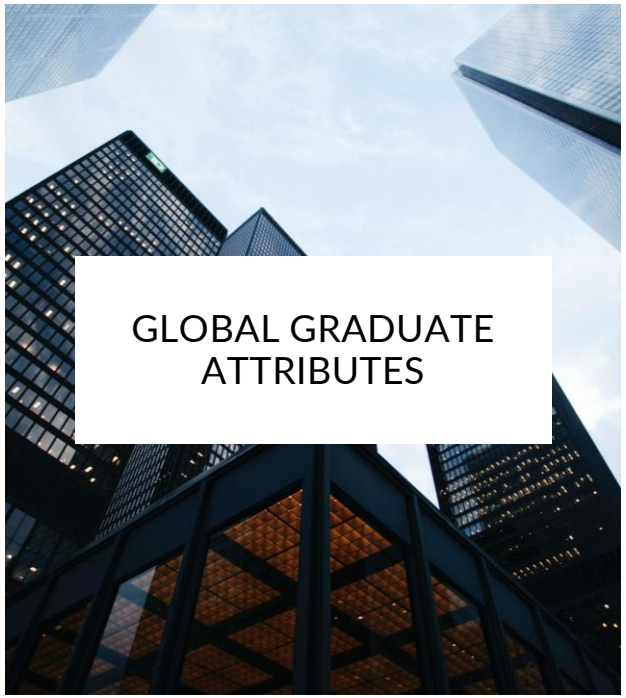
Assesment Boards

Learners may discuss

System up-to-date



SKILL COUNCILS



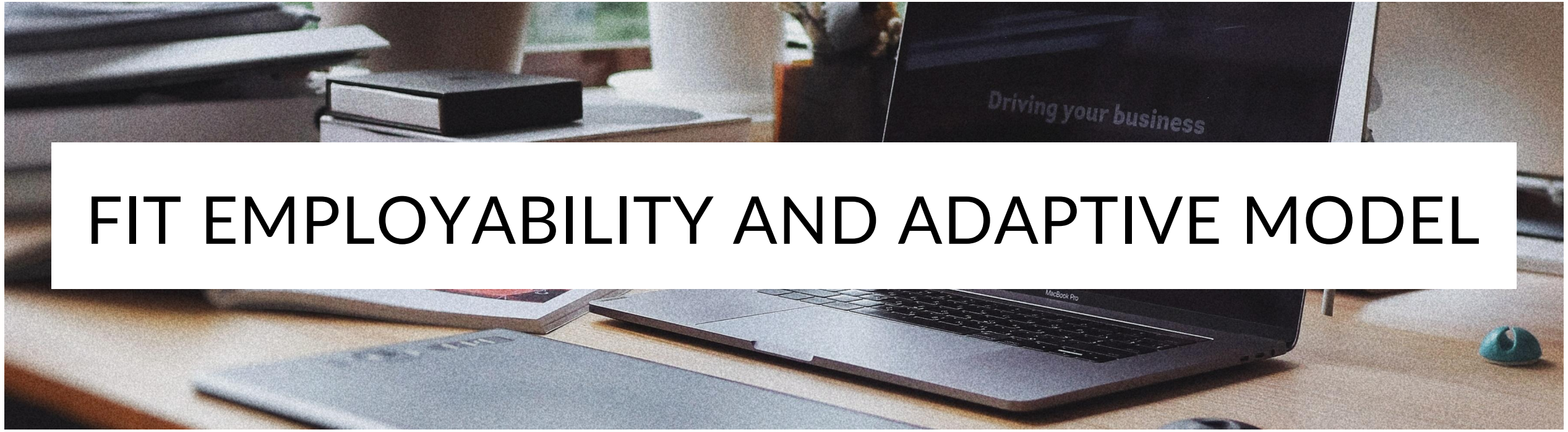
GLOBAL GRADUATE ATTRIBUTES



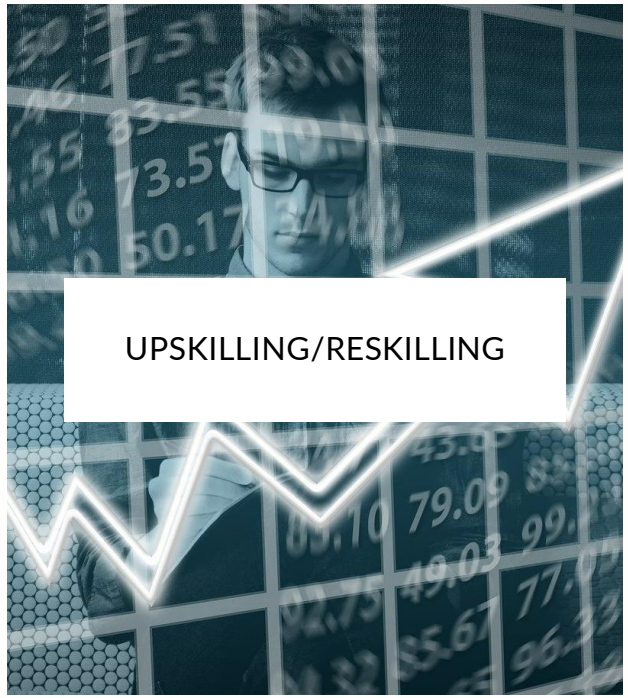
NO FENCE LEARNING INSTITUTION

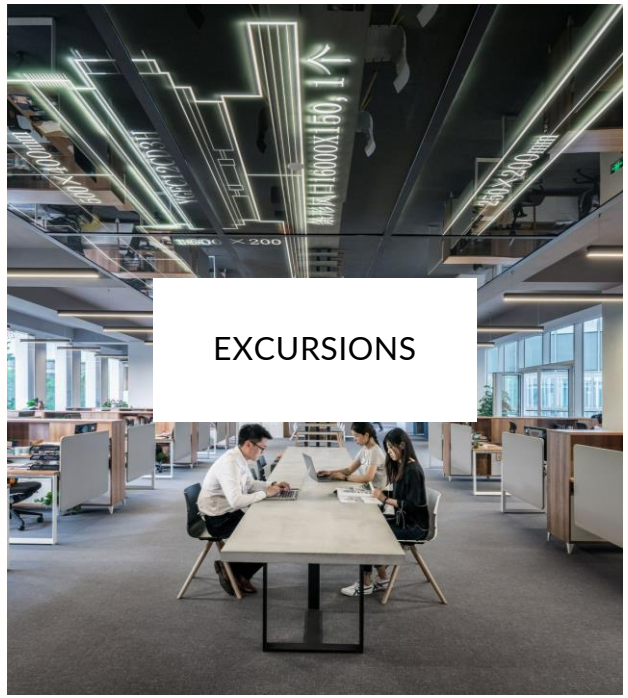


INDUSTRY ENGAGEMENT



FIT EMPLOYABILITY AND ADAPTIVE MODEL









FIT EMPLOYABILITY AND ADAPTIVE MODEL

FACTORS OF SUCCESS FOR HIGHER EDUCARION

FACULTY MEMBERS

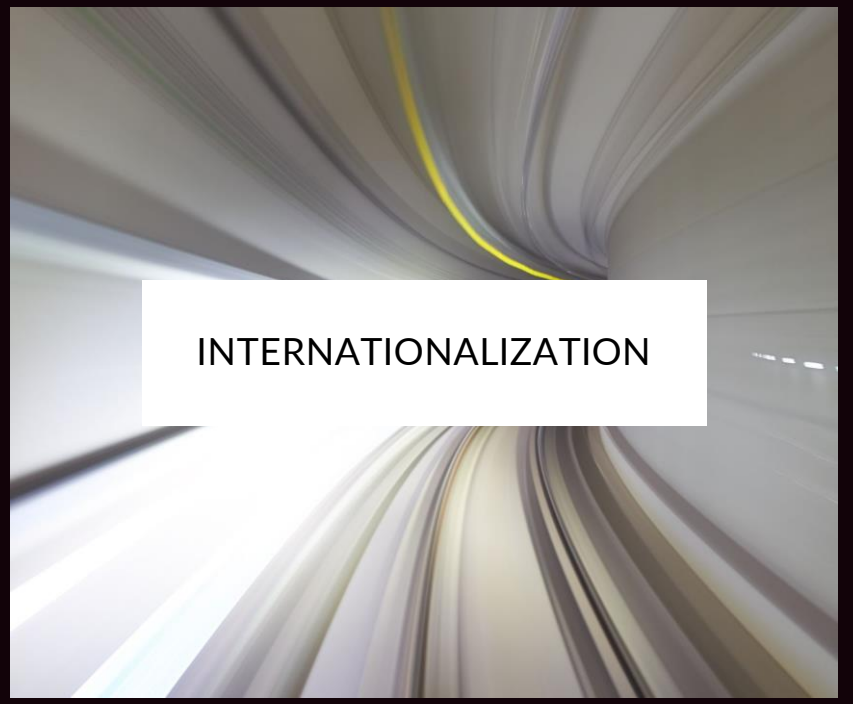
APPLIED RESEARCH

DATA UNIT

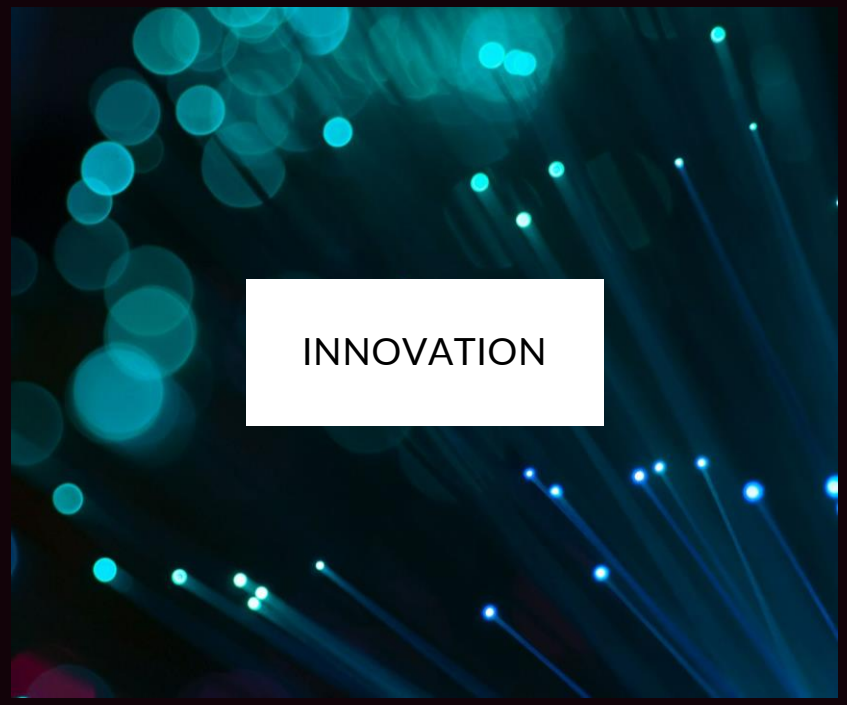
LEARNERS' EXPOSURE

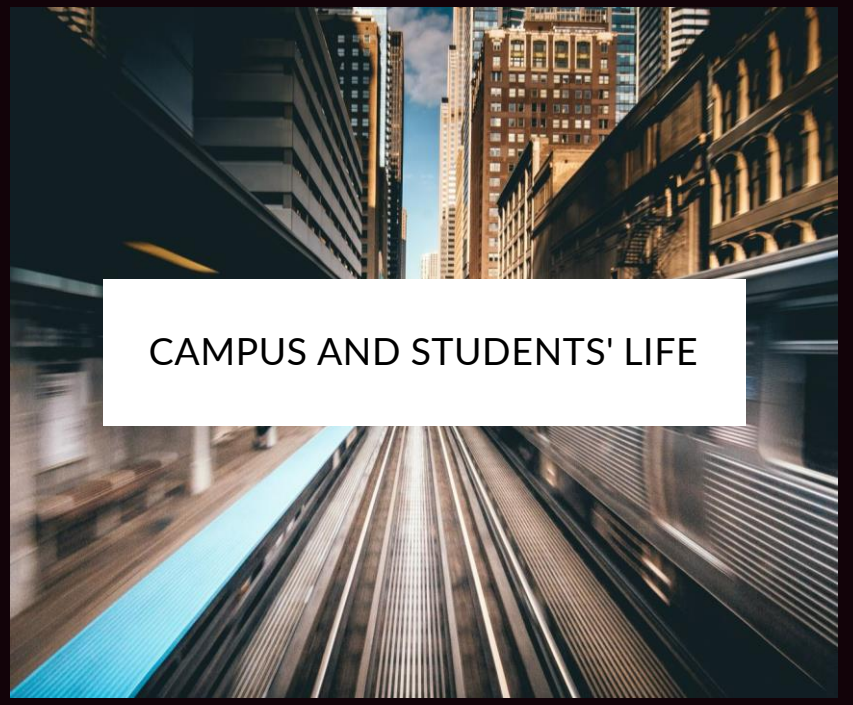
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FACTORS OF SUCCESS FOR HIGHER EDUCARION










THANK YOU